

ESEA Waiver - Preliminary School Profiles 2012

GDS CODE : 13-3310-050
 DISTRICT : MONTCLAIR TOWN
 SCHOOL : MONTCLAIR HIGH

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Act Waiver

School Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	476	1.1	YES	455	94.9	90	MET GOAL
White	228	0.9	YES	222	98.2	90	MET GOAL
Black	192	1.6	YES	183	90.7	85.2	MET GOAL
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	84	0.0	YES	83	78.3	64.7	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	108	2.8	YES	102	87.3	81.4	YES

School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	476	1.9	YES	451	84.9	82.9	YES
White	228	1.3	YES	221	96.4	90	MET GOAL
Black	192	3.1	YES	180	71.1	63.9	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	84	4.8	YES	79	45.5	37.1	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	108	5.6	NO	99	63.6	52.7	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

MET GOAL Met Performance Goal of 90%

YES Met Progress Target or Participation Rate

YES* Met Progress Target (Confidence Interval applied)

NO Missed Progress Target or Participation Rate

ESEA Waiver - Preliminary School Profiles 2012

CDS CODE : 13-3310-060
 DISTRICT : MONTCLAIR TOWN
 SCHOOL : CHARLES H BULLOCK SCH

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Act Waiver

School Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Total Valid Scores	Statewide Performance Goal - 90%		
	# Enrolled	% Not Tested	Met Participation		% Proficient	Target	Met Performance
Schoolwide	189	1.6	YES	170	65.3	68.5	YES*
White	79	1.3	YES	75	86.7	88.9	YES*
Black	75	1.3	YES	65	38.5	42.2	YES*
Hispanic			-				-
American Indian			-				-
Asian			-				-
Two or More Races			-				-
Students with Disabilities	44	4.5	YES	36	33.3	44.6	YES*
Limited English Proficiency			-				-
Economically Disadvantaged	59	1.7	YES	47	25.5	35.6	YES*

School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Total Valid Scores	Statewide Performance Goal - 90%		
	# Enrolled	% Not Tested	Met Participation		% Proficient	Target	Met Performance
Schoolwide	189	2.1	YES	169	81.7	84	YES*
White	79	2.5	YES	75	94.7	90	MET GOAL
Black	75	1.3	YES	64	65.7	64.6	YES
Hispanic			-				-
American Indian			-				-
Asian			-				-
Two or More Races			-				-
Students with Disabilities	44	6.8	NO	35	60.0	78.3	NO
Limited English Proficiency			-				-
Economically Disadvantaged	59	5.1	YES	46	60.9	60.3	YES

Only Includes full year students for performance (Time In School < Year students are removed)
 '-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

MET GOAL Met Performance Goal of 90% **YES*** Met Progress Target (Confidence Interval applied) **NO** Missed Progress Target or Participation Rate

ESEA Waiver - Preliminary School Profiles 2012

CDS CODE : 13-3310-100
 DISTRICT : MONTCLAIR TOWN
 SCHOOL : BRADFORD SCHOOL

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Act Waiver

School Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	230	1.3	YES	213	80.3	76.7	YES
White	144	0.7	YES	136	83.8	83.6	YES
Black	49	4.1	YES	42	59.5	49.7	YES
Hispanic			-				-
American Indian			-				-
Asian			-				-
Two or More Races			-				-
Students with Disabilities	44	4.5	YES	36	55.6	50	YES
Limited English Proficiency			-				-
Economically Disadvantaged			-				-

School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	230	0.9	YES	214	92.5	90	MET GOAL
White	144	0.7	YES	136	95.6	90	MET GOAL
Black	49	2.0	YES	43	83.8	80.6	YES
Hispanic			-				-
American Indian			-				-
Asian			-				-
Two or More Races			-				-
Students with Disabilities	44	4.5	YES	36	66.7	79.7	YES*
Limited English Proficiency			-				-
Economically Disadvantaged			-				-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

MET GOAL Met Performance Goal of 90%

YES Met Progress Target or Participation Rate

YES* Met Progress Target (Confidence Interval applied)

NO Missed Progress Target or Participation Rate

ESEA Waiver - Preliminary School Profiles 2012

CDS CODE : 13-3310-110
 DISTRICT : MONTCLAIR TOWN
 SCHOOL : EDGEMONT

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Act Waiver

School Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Total Valid Scores	Statewide Performance Goal - 90%		
	# Enrolled	% Not Tested	Met Participation		% Proficient	Target	Met Performance
Schoolwide	149	0.0	YES	124	75.8	80.8	YES*
White	58	0.0	YES	54	83.3	87.5	YES*
Black	49	0.0	YES	35	65.7	73.8	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Total Valid Scores	Statewide Performance Goal - 90%		
	# Enrolled	% Not Tested	Met Participation		% Proficient	Target	Met Performance
Schoolwide	149	0.0	YES	124	85.5	90	YES*
White	58	0.0	YES	54	94.4	90	MET GOAL
Black	49	0.0	YES	35	77.1	86.9	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

MET GOAL Met Performance Goal of 90% **YES*** Met Progress Target (Confidence Interval applied)

YES Met Progress Target or Participation Rate **NO** Missed Progress Target or Participation Rate

ESEA Waiver - Preliminary School Profiles 2012

CDS CODE : 13-3310-116
 DISTRICT : MONTCLAIR TOWN
 SCHOOL : GLENFIELD MIDDLE

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Act Waiver

School Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	710	0.0	YES	706	82.5	85.4	NO
White	395	0.0	YES	394	92.6	90	MET GOAL
Black	230	0.0	YES	227	63.0	68.9	YES*
Hispanic	48	0.0	YES	48	85.4	88.7	YES*
American Indian			-			-	-
Asian			-	35	88.6	-	--
Two or More Races			-			-	-
Students with Disabilities	102	0.0	YES	101	41.6	50.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	107	0.0	YES	106	52.9	64.4	NO

School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	710	0.0	YES	706	80.8	81.6	YES*
White	395	0.0	YES	394	91.6	90	MET GOAL
Black	230	0.0	YES	227	60.8	63.3	YES*
Hispanic	48	0.0	YES	48	79.2	73.2	YES
American Indian			-			-	-
Asian			-	35	91.5	-	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	102	0.0	YES	101	32.6	39.5	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	107	0.0	YES	106	47.2	58.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

MET GOAL Met Performance Goal of 90% **YES*** Met Progress Target (Confidence Interval applied)

YES Met Progress Target or Participation Rate **NO** Missed Progress Target or Participation Rate

ESEA Waiver - Preliminary School Profiles 2012

GDS CODE : 13-3310-123
 DISTRICT : MONTCLAIR TOWN
 SCHOOL : HILLSIDE

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Act Waiver

School Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			Met Performance
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	
Schoolwide	592	0.3	YES	590	73.9	79.8	NO
White	266	0.0	YES	266	90.6	90	MET GOAL
Black	220	0.9	YES	218	52.8	58.9	YES*
Hispanic	51	0.0	YES	51	62.8	76.6	NO
American Indian			-				
Asian	47	0.0	YES	47	93.7	90	MET GOAL
Two or More Races			-				
Students with Disabilities	95	0.0	YES	95	31.6	45	NO
Limited English Proficiency			-				
Economically Disadvantaged			-				

School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			Met Performance
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	
Schoolwide	592	0.0	YES	592	82.3	87.6	NO
White	266	0.0	YES	266	96.6	90	MET GOAL
Black	220	0.0	YES	220	64.1	74.3	NO
Hispanic	51	0.0	YES	51	74.5	76.7	YES*
American Indian			-				
Asian	47	0.0	YES	47	97.9	90	MET GOAL
Two or More Races			-				
Students with Disabilities	95	0.0	YES	95	54.7	68.5	NO
Limited English Proficiency			-				
Economically Disadvantaged			-				

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

MET GOAL Met Performance Goal of 90%

YES Met Progress Target or Participation Rate

YES* Met Progress Target (Confidence Interval applied)

NO Missed Progress Target or Participation Rate

ESEA Waiver - Preliminary School Profiles 2012

CDS CODE : 13-3310-127
 DISTRICT : MONTCLAIR TOWN
 SCHOOL : MT HEBRON MIDDLE SCHOOL

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Act Waiver

School Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	564	0.7	YES	555	72.9	76.7	NO
White	239	0.8	YES	237	88.6	89	YES*
Black	229	0.9	YES	224	56.7	64	NO
Hispanic	43	0.0	YES	41	63.4	68.7	YES*
American Indian			-				-
Asian	48	0.0	YES	48	79.2	82.5	YES*
Two or More Races			-				-
Students with Disabilities	117	0.0	YES	112	38.4	40.2	YES*
Limited English Proficiency			-				-
Economically Disadvantaged	90	2.2	YES	87	51.7	57.6	YES*

School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	564	0.2	YES	558	73.1	77.7	NO
White	239	0.0	YES	239	87.8	88.6	YES*
Black	229	0.4	YES	225	55.1	65.9	NO
Hispanic	43	0.0	YES	41	70.7	62	YES
American Indian			-				-
Asian	48	0.0	YES	48	83.3	90	YES*
Two or More Races			-				-
Students with Disabilities	117	0.0	YES	112	41.0	42.7	YES*
Limited English Proficiency			-				-
Economically Disadvantaged	90	1.1	YES	88	50.0	59	YES*

Only Includes full year students for performance (Time In School < Year students are removed)
 '-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

MET GOAL Met Performance Goal of 90% YES* NO Met Progress Target (Confidence Interval applied)

YES YES* NO Met Progress Target or Participation Rate Missed Progress Target or Participation Rate

ESEA Waiver - Preliminary School Profiles 2012

CDS CODE : 13-3310-140
 DISTRICT : MONTCLAIR TOWN
 SCHOOL : NORTHEAST

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Act Waiver

School Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	224	0.4	YES	212	68.4	76.6	NO
White	117	0.9	YES	111	79.3	87.3	NO
Black	62	0.0	YES	58	46.5	51	YES*
Hispanic			-				-
American Indian			-				-
Asian			-				-
Two or More Races			-				-
Students with Disabilities	41	2.4	YES	36	44.4	60.2	YES*
Limited English Proficiency			-				-
Economically Disadvantaged			-	35	45.8	44	YES

School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	224	0.4	YES	212	86.4	89.9	YES*
White	117	0.9	YES	111	94.6	90	MET GOAL
Black	62	0.0	YES	58	70.7	82	YES*
Hispanic			-				-
American Indian			-				-
Asian			-				-
Two or More Races			-				-
Students with Disabilities	41	2.4	YES	36	80.6	81.7	YES*
Limited English Proficiency			-				-
Economically Disadvantaged			-	35	68.6	74.6	YES*

Only includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

MET GOAL Met Performance Goal of 90% **YES*** Met Progress Target (Confidence Interval applied) **NO** Missed Progress Target or Participation Rate

ESEA Waiver - Preliminary School Profiles 2012

CDS CODE : 13-3310-165
 DISTRICT : MONTCLAIR TOWN
 SCHOOL : RENAISSANCE MIDDLE SCH AT RAND

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Act Waiver

School Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Total Valid Scores	Statewide Performance Goal - 90%		
	# Enrolled	% Not Tested	Met Participation		% Proficient	Target	Met Performance
Schoolwide	261	0.4	YES	260	87.1	NO	
White	145	0.7	YES	144	90	MET GOAL	
Black	83	0.0	YES	83	73.1	YES*	
Hispanic			-			-	
American Indian			-			-	
Asian			-			-	
Two or More Races			-			-	
Students with Disabilities	43	0.0	YES	43	72.2	NO	
Limited English Proficiency			-			-	
Economically Disadvantaged			-			-	

School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Total Valid Scores	Statewide Performance Goal - 90%		
	# Enrolled	% Not Tested	Met Participation		% Proficient	Target	Met Performance
Schoolwide	261	0.4	YES	260	82.6	NO	
White	145	0.7	YES	144	90	MET GOAL	
Black	83	0.0	YES	83	67.1	NO	
Hispanic			-			-	
American Indian			-			-	
Asian			-			-	
Two or More Races			-			-	
Students with Disabilities	43	0.0	YES	43	58.3	NO	
Limited English Proficiency			-			-	
Economically Disadvantaged			-			-	

Only Includes full year students for performance (Time In School < Year students are removed)
 '-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

MET GOAL Met Performance Goal of 90% YES* Met Progress Target (Confidence Interval applied)

YES Met Progress Target or Participation Rate NO Missed Progress Target or Participation Rate

ESEA Waiver - Preliminary School Profiles 2012

GDS CODE : 13-3310-170
 DISTRICT : MONTCLAIR TOWN
 SCHOOL : WATCHUNG

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Act Waiver

School Performance - Language Arts Literacy

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	230	0.0	YES	211	91.0	90	MET GOAL
White	133	0.0	YES	125	94.4	90	MET GOAL
Black	50	0.0	YES	43	79.0	88.6	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	37	67.6	74.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	230	0.0	YES	211	96.2	90	MET GOAL
White	133	0.0	YES	125	98.4	90	MET GOAL
Black	50	0.0	YES	43	90.7	90	MET GOAL
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	37	86.4	90	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

MET GOAL	Met Performance Goal of 90%	YES*	Met Progress Target (Confidence Interval applied)	NO	Met Progress Target or Participation Rate
YES	Met Progress Target or Participation Rate		Missed Progress Target or Participation Rate		